

University of Wisconsin-Madison
Arabic, Persian, and Turkish Language Immersion Institute

Advanced Immersion Turkish – LCA 529
MTWRF 9:00-11:30 and 1:00 to 3:00

This advanced course is a component of the APTLII summer immersion program, and is designed to build proficiency in the Turkish language through encounters with a variety of authentic texts, audio, video and multimedia materials. The course will not only develop language skills but will also explore Turkish culture. The course will proceed in thematic units. Students will have the opportunity to develop comprehension and advanced grammar analysis through reading the authentic materials and listening comprehension through a variety of audio and video material, speaking competence through discussion and debate, and writing competence. Students will also build research skills and learn to use library and online resources by writing a final paper using Turkish sources.

Learning Outcomes

On completion of this course, students will be able to:

- Read authentic texts in Turkish without use of a dictionary
- Listen to native formal and informal speech and follow the subject/conversation
- Communicate and respond in Turkish at any level
- Clarify appropriately in social situations, report, discuss and debate in Turkish
- Identify the cultural differences between their culture and Turkish culture

Course Materials

In an effort to develop the various language skills, the course will draw upon a number of materials and methods. The instructor will try to weave these various strands together in order to best achieve the goals of the course. Instruction will be based on the following texts and sources:

- 1) *Yeni Hitit 3*, TÖMER Ankara University 2008
- 2) Selections from print journalism and the internet
- 3) Video clips from the internet
- 4) Readings from literary works

Tentative Class Schedule

Over the course of the summer we will complete all 12 chapters of *Yeni Hitit 3* (each week we will cover approximately 1.5 chapters). However, based on students' backgrounds and interests we may spend more time working with journalistic, literary, or oral materials rather than the textbook.

Evaluation

10% Attendance and active participation (in and outside of class)

- 5 % Current event reports
- 10% Homework
- 10% Weekly Quizzes
- 10% Midterm exam
- 10% Writing assignments
- 5 % Final paper
- 5 % Oral presentation
- 20% Cultural projects
- 15% Final exam

Letter Grading Scale:

- A: 92%-100%
- AB: 88%-91%
- B: 80%-87%
- BC: 76%-79%
- C: 70%-75%
- D: 65%-69%
- F: 0%-64%

Current event reports: Beginning in the second week, students will use the internet to follow a current event/topic (can be political or cultural) in the Turkish news, and will give a 2-3 minute report to the class on the topic each week.

Writing assignments: Each week students will write a short essay (minimum of 300 words, typed and double-spaced) in Turkish. Topics should be related to the context of the class.

Final paper: The instructor will provide a list of suggested topics and resources. The final paper must be a minimum of 5 pages, and is due in the last week of the program.

Oral presentation: Students will give a final oral presentation (10-15 minutes) in class during the last week. Topics should be discussed with the instructor in advance. You may use multimedia materials.

Cultural projects: Students will produce two cultural projects during the summer, one individual and one in small groups. The projects should take the form of a 4-5 page writing assignment or 3-5 minute audio/visual file. The projects can cover topics from real life or practical situations.

Course Policies

Attendance: Regular class attendance and active participation are required. Attendance will be taken every day. Absences will be excused only in case of illness, family or other emergencies, upon the student's presentation of a written explanation establishing the reason for the absence, or with prior approval of the APTLII office and Turkish Director. Four unexcused absences will automatically take the grade to an F.

Daily Preparation: Students are expected to be fully prepared for class; this will be part of the final grade. Preparation entails completing homework and actively participating in class. Students are encouraged to spend at least 4 hours per day on homework and required activities. Assignments must be completed by the beginning of class. As a rule, late assignments will not be accepted, except for a reason approved by the instructor.

Homework: Please follow these guidelines for preparing written homework assignments.

- 1) Hand in a separate piece of paper with your name and the page exercise number.
- 2) Copy the sentence you are being drilled on.
- 3) Write neatly. Messy, scrawled homework will be penalized. Typed submissions are preferred.
- 4) Skip lines, leaving enough room so that we can write legible corrections for your assistance.

Use of Turkish: Since this is an immersion program and students will sign a language agreement, students are only allowed to use Turkish in the classroom as well as on campus. Advanced students are not advised to make extensive use of the opportunity for release from the APTLII language agreement on Friday evenings.

Mini-courses, movies, and field trips: These components of the APTLII program are essential in understanding Turkish culture beyond what will be presented in the classroom. The diversity of the topics that will be covered in such extracurricular activities will provide students with an opportunity to expand their cultural knowledge and understanding. **Students are required to attend all the mandatory activities.** The students are required, but not limited, to attend one mini-course per week. They are required to watch the movies that will be shown to all Turkish students one evening per week. They are required to go to the field trips that are organized as mandatory; the administration will provide a schedule of the field trips on a regular basis. Participation in these activities is part of the course final grade. If a student is not able to participate in a given activity due to an emergency or for religious observance, they have to discuss that with their instructor in advance.

In class: Cell phones and laptops are not allowed in the classroom.

OPI: Students will have an Oral Proficiency Interview on the phone with a licensed OPI assessor at the beginning and end of the program to measure their spoken Turkish progress.

On Academic Integrity: Students in this class have the right to expect that their fellow students are upholding the academic integrity of this University. Academic dishonesty is a serious offense at the University because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of cheating, fabrication, facilitating academic dishonesty, and plagiarism.

The University of Wisconsin-Madison has established a range of penalties for students guilty of plagiarism or academic dishonesty. Appropriate penalties include suspension or expulsion from the university, a failing grade for a course, a failing grade for the assignment, or a reduced grade

on a redone assignment. All instances of serious plagiarism are reported to the Dean of Students.

On disability accommodations: Your success in this class is important. If you have a disability or particular circumstance that may have an impact upon your work in this class, please contact me immediately so that we can work together to adapt assignments to meet your needs and the requirements of the course. The McBurney Disability Resource Center (263-2741) is located at 702 W Johnson St, the corner of Lake and Johnson. Students need to provide documentation of a disability to this office in order to receive official university services and accommodations.