

University of Wisconsin-Madison
Arabic, Persian, and Turkish Language Immersion Institute

Advanced Immersion Arabic – African 527

MTWRF 9:00-11:30 and 1:00 to 3:00

أهلاً وسهلاً بكم!

This course is a component of the APTLII summer immersion program, and is designed for persons who have successfully completed at least four semesters of Arabic at the university level. Students with another kind of background must satisfactorily demonstrate to the instructor a breadth of knowledge of the language equivalent to such study, including a sound conceptual structure of the language (e.g., morphology of nouns and verbs as well as the fundamentals of syntax).

Learning Outcomes

The goals of this course are for you to continue to increase your vocabulary, to develop your abilities in oral and written expression, and to complete the study of the fundamental syntactical and morphological structures essential to an understanding of modern literary Arabic. It is assumed that the students successfully completing this course will be proficient in the principles governing the vowelings of texts and have a working knowledge of the concepts taught Arab secondary students in their study of Arabic morphology and syntax and approach a degree of oral fluency equivalent to "intermediate high" on the scale devised by the American Council for the Teaching of Foreign Languages (ACTFL). The one skill to be given primary emphasis in the classroom is ORAL PROFICIENCY. It is the belief of the instructor that once a given level of oral proficiency is gained, bringing the other three language skills to the same level is relatively painless.

Course Materials

In an effort to develop the various language skills, the course will draw upon a number of materials and methods. The instructor will try to weave these various strands together in order to best achieve the goals of the course. Instruction will be based on the following texts and sources:

- 1) *Al-Kitaab fii Ta'allum al-ʿArabiyya* (Part 2 and Part 3)
- 2) Selections from print media and the internet
- 3) Video clips from the internet
- 4) *A Dictionary of Modern Written Arabic* (Hans Wehr)
- 5) Selected readings from grammar textbooks and literary works. The primary grammar textbook will be:

النحو العربي من خلال النصوص (للسنة الاولى والثانية والثالثة والرابعة) من التعليم الثانوي
لعبد الوهاب بكير وغيره. الشركة التونسية للتوزيع

Evaluation

- 20% Attendance, daily preparation, homework, and participation (including immersion activities and language use in and outside of class)
- 10% Quizzes
- 25% Bi-weekly exams
- 10 % Individual Project and Language Portfolio
- 5% Participation in end-of-program Class Presentation
- 30% Final Exam

Individual Project and Language Portfolio: For the latter part of the 8-week program, it is hoped that each student will explore an area of individual interest in preparation for a final project. This project will include a 4-page typed paper and oral presentation, which will compose two components of an electronic language portfolio. The mechanics of the language portfolios will be discussed in July.

Letter Grading Scale:

- A: 92%-100%
- AB: 88%-91%
- B: 80%-87%
- BC: 76%-79%
- C: 70%-75%
- D: 65%-69%
- F: 0%-64%

Course Policies

Attendance: Regular class attendance and active participation are required. Attendance will be taken every day. Absences will be excused only in case of illness, family or other emergencies, upon the student's presentation of a written explanation establishing the reason for the absence, or with prior approval of the APTLII office and Arabic Director. Four unexcused absences will automatically take the grade to an F.

Daily Preparation: Students are expected to be fully prepared for class; this will be part of the final grade. Preparation entails completing homework and actively participating in class. Students are encouraged to spend at least 4 hours per day on homework and required activities. Assignments must be completed by the beginning of class. As a rule, late assignments will not be accepted, except for a reason approved by the instructor.

Homework: Please follow these guidelines for preparing written homework assignments.

- 1) Hand in a separate piece of paper with your name and the page exercise number.
- 2) Copy the sentence you are being drilled on.
- 3) Write neatly. Arabic script should be beautiful. Messy, scrawled homework will be penalized. Typed submissions are preferred.
- 4) Skip lines, leaving enough room so that we can write legible corrections for your assistance.

Use of Arabic: Since this is an immersion program and students will sign a language agreement,

students are only allowed to use Arabic in the classroom as well as on campus. Advanced students are not advised to make extensive use of the opportunity for release from the APTLII language agreement on Friday evenings.

Mini-courses, movies, and field trips: These components of the APTLII program are essential in understanding the Arab culture beyond what will be presented in the classroom. The diversity of the topics that will be covered in such extracurricular activities will provide students with an opportunity to expand their cultural knowledge and understanding. **Students are required to attend all the mandatory activities.** The students are required, but not limited, to attend one mini-course per week. They are required to watch the movies that will be shown to all Arabic students one evening per week. They are required to go to the field trips that are organized as mandatory; the administration will provide a schedule of the field trips on a regular basis. Participation in these activities is part of the course final grade. If a student is not able to participate in a given activity due to an emergency or for religious observance, they have to discuss that with that their instructor in advance.

In class: Cell phones and laptops are not allowed in the classroom.

OPI: Students will have an Oral Proficiency Interview on the phone with a licensed OPI assessor at the beginning and end of the program to measure their spoken Arabic progress.

On Academic Integrity: Students in this class have the right to expect that their fellow students are upholding the academic integrity of this University. Academic dishonesty is a serious offense at the University because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of cheating, fabrication, facilitating academic dishonesty, and plagiarism.

The University of Wisconsin-Madison has established a range of penalties for students guilty of plagiarism or academic dishonesty. Appropriate penalties include suspension or expulsion from the university, a failing grade for a course, a failing grade for the assignment, or a reduced grade on a redone assignment. All instances of serious plagiarism are reported to the Dean of Students.

On disability accommodations: Your success in this class is important. If you have a disability or particular circumstance that may have an impact upon your work in this class, please contact me immediately so that we can work together to adapt assignments to meet your needs and the requirements of the course. The McBurney Disability Resource Center (263-2741) is located at 702 W Johnson St, the corner of Lake and Johnson. Students need to provide documentation of a disability to this office in order to receive official university services and accommodations.