

University of Wisconsin-Madison
Arabic, Persian, and Turkish Language Immersion Institute

Intermediate Immersion Turkish – LCA 429
MTWRF 9:00-11:30 and 1:00 to 3:00

This course is a component of the APTLII summer immersion program, and is designed to help students develop intermediate competence in oral and written comprehension and expression of the Turkish language. Emphasis is on listening comprehension, reading, speaking, writing, and cultural and historical knowledge. Knowledge of the grammatical structures taught in a typical beginning course is assumed, while we review them and introduce advanced grammar preferably in context. The first few weeks will emphasize pronunciation and grammar. You can expect to engage in group and pair work and to take part actively in class. Your ability to communicate in Turkish will increase as you apply yourself in class and outside of the classroom.

Learning Outcomes

Upon completion of this course, it is expected that students will have:

- Developed integrated listening, speaking, reading, and writing skills in Turkish
- An active control of a range of common Turkish vocabulary
- Become familiar with general aspects of Turkish society, culture, and family life
- Built upon and improved your language learning strategies

Approach and Technique

Language immersion and the communicative approach are the keys to APTLII instruction; it places emphasis on the functional use of language and on communication in context, as opposed to a strictly grammatical, top-down approach. Memorization of new vocabulary through preparation of the basic text and studying the grammatical notes provided in the textbook will take place outside classroom. Time in class will be devoted to reinforcing vocabulary and grammar through various drills and activities as well as to concentrated listening, reading and oral expression activities.

Students are required to learn the new vocabulary, to listen to and repeat new words and expressions outside the classroom and to complete all vocabulary exercises in the book as homework the day before the day we begin a new lesson. Likewise, the grammar must also be studied and the relevant drills completed before coming to class. In-class activities for both the vocabulary and grammar sections will assume students familiarity with the material and will build upon what students have already acquired through their own diligent preparation the night before. As a result, students who do not devote sufficient time to the vocabulary and grammar exercises ahead of time will find themselves at a serious disadvantage during class.

Checklist: The following may help you determine whether you have thoroughly assimilated each new lesson in your textbook:

- 1) Do you understand the basic video-text completely?

- 2) Did you model your pronunciation on the audio recording? Make sure that you have listened to it several times—once or twice is seldom enough.
- 3) Can you understand the text when listening to it on the tape without referring to vocabulary lists or the dictionary?
- 4) Did you practice the new vocabulary items using them in meaningful Turkish sentences different from those provided in the book?
- 5) Are you able to report on or summarize the contents of each new lesson with facility (i.e. at a reasonable pace and without looking at the book)?

Course Materials

Yeni Hitit 2, TÖMER Ankara University 2008

Yabacilar Icin Turkce Dilbilgisi by Huseyin Duru, Ebruli Ajans, Istanbul 2008

The textbook will be regularly supplemented with the following:

- Audio and video materials
- Articles from Turkish newspapers and magazines
- Turkish songs and/or poetry
- Miscellaneous materials, drills, and assignments to be distributed in class
- Websites

Tentative Class Schedule

Over the course of the summer we will complete all 12 chapters of *Yeni Hitit 2* (each week we will cover approximately 1.5 chapters). Activities related to the subjects we cover will be taken from *Yabacilar Icin Turkce Dilbilgisi* and extra materials provided by the instructor, such as reading, writing, speaking, and /or listening activities. Depending on the students' backgrounds, we may go slower or faster.

Evaluation

- 10% Attendance and active participation (in and outside of class), mini-courses
- 10% Homework
- 15% Weekly quizzes
- 15% Midterm
- 20% Projects
- 10% Short Presentations
- 20% Final Exam

Letter Grading Scale:

- A: 92%-100%
- AB: 88%-91%
- B: 80%-87%
- BC: 76%-79%
- C: 70%-75%

D: 65%-69%

F: 0%-64%

Participation: The purpose of this is to reward the students who are doing well in the classroom but somehow did badly on an assignment or quiz. But, this does not mean that you will all get a high mark. Your participation and the attitude will determine the grade. The criteria will be: bringing materials, being an active participant, and not disturbing the class. Do NOT be afraid of making mistakes and sound funny. Learning a language is impossible without making mistakes.

Quizzes: There will be an in-class quiz every Friday.

Midterm: In the 4th week we will have a midterm covering all the material up to that point.

Short Presentations: Each Monday afternoon students will give a 2-3 minute oral presentation on a topic of their choice.

Projects: You are expected to prepare two projects, one individual and one group, on a topic related to Turkey or Turkish culture of your choice. The individual presentation will be in the 4th week and the group project will be in the 7th week. Both written and recorded copies of the projects should be submitted to your instructor. We will discuss the specific guidelines for your projects in class.

Course Policies

Attendance: Regular class attendance and active participation are required. Attendance will be taken every day. Absences will be excused only in case of illness, family or other emergencies, upon the student's presentation of a written explanation establishing the reason for the absence, or with prior approval of the APTLII office and Turkish Director. Four unexcused absences will automatically take the grade to an F.

Daily Preparation: Students are expected to be fully prepared for class; this will be part of the final grade. Preparation entails completing homework and actively participating in class. Students are encouraged to spend at least 4 hours per day on homework and required activities. Assignments must be completed by the beginning of class. As a rule, late assignments will not be accepted, except for a reason approved by the instructor.

Homework: Please follow these guidelines for preparing written homework assignments.

- 1) Hand in a separate piece of paper with your name and the page exercise number.
- 2) Copy the sentence you are being drilled on.
- 3) Write neatly. Messy, scrawled homework will be penalized.
- 4) Skip lines, leaving enough room so that we can write legible corrections for your assistance.

Use of Turkish: Since this is an immersion program and students will sign a language agreement, students are only allowed to use Turkish in the classroom as well as on campus, unless the instructor permits otherwise.

Mini-courses, movies, and field trips: These components of the APTLII program are essential in understanding Turkish culture beyond what will be presented in the classroom. The diversity of the topics that will be covered in such extracurricular activities will provide students with an opportunity to expand their cultural knowledge and understanding. **Students are required to attend all the mandatory activities.** The students are required, but not limited, to attend one mini-course per week. They are required to watch the movies that will be shown to all Turkish students one evening per week. They are required to go to the field trips that are organized as mandatory; the administration will provide a schedule of the field trips on a regular basis. Participation in these activities is part of the course final grade. If a student is not able to participate in a given activity due to an emergency or for religious observance, they have to discuss that with their instructor in advance.

In class: Cell phones and laptops are not allowed in the classroom.

OPI: Students will have an OPI interview on the phone with a licensed OPI assessor at the beginning and end of the program to measure their spoken Turkish progress.

On Academic Integrity: Students in this class have the right to expect that their fellow students are upholding the academic integrity of this University. Academic dishonesty is a serious offense at the University because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of cheating, fabrication, facilitating academic dishonesty, and plagiarism.

The University of Wisconsin-Madison has established a range of penalties for students guilty of plagiarism or academic dishonesty. Appropriate penalties include suspension or expulsion from the university, a failing grade for a course, a failing grade for the assignment, or a reduced grade on a redone assignment. All instances of serious plagiarism are reported to the Dean of Students.

On disability accommodations: Your success in this class is important. If you have a disability or particular circumstance that may have an impact upon your work in this class, please contact me immediately so that we can work together to adapt assignments to meet your needs and the requirements of the course. The McBurney Disability Resource Center (263-2741) is located at 702 W Johnson St, the corner of Lake and Johnson. Students need to provide documentation of a disability to this office in order to receive official university services and accommodations.