

University of Wisconsin-Madison
Arabic, Persian, and Turkish Language Immersion Institute

Elementary Immersion Turkish – LCA 329
MTWRF 9:00-11:30 and 1:00 to 3:00

This elementary-level course is a component of the APTLII summer immersion program, and is designed to introduce the fundamentals of Turkish language and culture through the knowledge of vocabulary, grammar, listening, speaking, reading, and writing skills.

The main goal of this course is to help students improve both fluency and accuracy at the same time. This course will focus on grammar and pronunciation, and provide explanations and practice exercises relating to these. The course will provide basic useful and important Turkish grammar points, pronunciation, vocabulary, expressions, along with interesting Turkish cultural information. A multi skill approach will be used in this course. Participants will be asked to work with different types of supplementary materials, completing a variety of tasks for different purposes.

Active participation is expected. The basic philosophy of the immersion program is learning by practicing. Therefore, class attendance and active participation in and outside of class are essential. Students are encouraged to work collaboratively to achieve individual and collective goals. Students are also expected to spend several hours doing homework/reviewing every day. It is students' responsibility to come and see the instructor when they need help or want to share concerns.

Learning Outcomes

By the end of the summer the students will be able to:

- introduce oneself, greet people in various situations, ask and answer questions
- understand and communicate information considering different sociolinguistic skills
- identify and respond to different features of language patterns and structures
- initiate and participate in basic conversations and current events
- understand simple texts and short stories
- write texts using basic linguistic patterns and strategies
- raise awareness of the cultural diversity and practices of Turkish society
- understand the cross-cultural influences on language

Course Materials

Yeni Hitit 1, TÖMER Ankara University, 2008

Supplementary materials: The classes will be enhanced by ANVILL (A National Virtual Language Lab), various teaching materials, worksheets, textbooks, different audio and visual aids including websites, movies, documentaries, advertisements, and video clips.

Tentative Class Schedule

Week 1 – Chapter 1 & 2

- Overview of course, introductions, greetings, alphabet, introducing yourself and others, meeting someone, giving personal information, farewells.
 - Talking about routines. Describing activities.
 - Asking for time & telling time, talking about daily schedules, weather. Excerpts from TV series based on greeting customs.
- **Quiz: Friday**

Week 2 – Chapter 3

- Asking about and describing families, describing people and objects.
 - Expressing possessions, accusative and genitive case, compound nouns
 - Imperative forms, Giving orders, describing things, expressing wishes
- **ANVILL: Recording 1**
→ **Quiz: Friday**

Week 3 – Chapter 4 & 5

- Talking about past events
 - Talking about food, talking about likes and dislikes, giving opinions
 - Expressing needs, ordering food
 - Making requests / Stating purpose
 - Comparing things
- **Quiz: Friday** (web-based, bring your laptop and headphones)

Week 4 – Chapter 6

- Describing situations and asking for help.
 - Stating problems, making requests
- **Skit 1**
→ **ANVILL: Recording 2**
→ **Midterm Exam: Friday**

Week 5 – Chapter 7 & 8

- Talking about future plans, making arrangements, agreeing, disagreeing
 - Describing past activities, expressing anger, displeasure, surprise
- **ANVILL: A joke or folk tale recording**
→ **Quiz: Friday**

Week 6 – Chapter 9 & 10

- Talking about different personalities
 - Comparing people/ things
 - Asking personal traits / features
 - Talking about current events.
 - Speculating about past, present and future events
- **ANVILL: Recording 3**

→ **Quiz: Friday** (web-based, bring your laptop and headphones)

Week 7 – Chapter 11

- Describing minor illness, making appointments, asking opinions, giving opinions, giving medical advice

→ **Skit 2**

→ **Quiz: Friday**

Week 8 – Chapter 12

- Getting information about places, making arrangements, expressing wishes, desires

→ **Final Exam: Friday**

Evaluation

- 30% Class attendance and active participation, regular attendance at movies, field trips, Turkish program activities, and one mini-course per week
- 10% Homework assignments
- 10% Weekly quizzes
- 10% Midterm exam
- 5 % Individual cultural project/presentation
- 10% Group project/presentation
- 10% Performances, skits, recordings
- 15% Final Exam (written test and speaking test)

Letter Grading Scale:

A: 92%-100%

AB: 88%-91%

B: 80%-87%

BC: 76%-79%

C: 70%-75%

D: 65%-69%

F: 0%-64%

Presentations: To be an effective language learner, it is necessary to learn about culture in depth. Therefore, cultural learning is going to be emphasized in the class. To increase language awareness and knowledge, there are several things students are asked to do during the course.

Students will work on **two presentations**.

- 1) Individual presentation: Topic needs to be related to culture.
- 2) Collaborative presentation: On a topic of students' choice (can be about history, geography, politics, etc.)

Skits: Students will perform skits twice during the program. It can also be a scene from a movie, soap opera, video clip, etc. This can be done in pairs or larger groups.

ANVILL Recordings: These will be listening, speaking, and pronunciation assignments. Students will make three recordings of Turkish songs using the "Voice Recording" on ANVILL.

You do not have to be a good singer to receive credit. Full credit for each song will be given if the song is recorded on time and if the lyrics are pronounced at least 70% correct.

Course Policies

Attendance: Regular class attendance and active participation are required. Attendance will be taken every day. Absences will be excused only in case of illness, family or other emergencies, upon the student's presentation of a written explanation establishing the reason for the absence, or with prior approval of the APTLII office and Turkish Director. Four unexcused absences will automatically take the grade to an F.

Daily Preparation: Students are expected to be fully prepared for class; this will be part of the final grade. Preparation entails completing homework and actively participating in class. Students are encouraged to spend at least 4 hours per day on homework and required activities. Assignments must be completed by the beginning of class. As a rule, late assignments will not be accepted, except for a reason approved by the instructor.

Homework: Please follow these guidelines for preparing written homework assignments.

- 1) Hand in a separate piece of paper with your name and the page exercise number.
- 2) Copy the sentence you are being drilled on.
- 3) Write neatly. Messy, scrawled homework will be penalized.
- 4) Skip lines, leaving enough room so that we can write legible corrections for your assistance.

Use of Turkish: Since this is an immersion program and students will sign a language agreement, students are only allowed to use Turkish in the classroom as well as on campus, unless the instructor permits otherwise.

Mini-courses, movies, and field trips: These components of the APTLII program are essential in understanding Turkish culture beyond what will be presented in the classroom. The diversity of the topics that will be covered in such extracurricular activities will provide students with an opportunity to expand their cultural knowledge and understanding. **Students are required to attend all the mandatory activities.** The students are required, but not limited, to attend one mini-course per week. They are required to watch the movies that will be shown to all Turkish students one evening per week. They are required to go to the field trips that are organized as mandatory; the administration will provide a schedule of the field trips on a regular basis. Participation in these activities is part of the course final grade. If a student is not able to participate in a given activity due to an emergency or for religious observance, they have to discuss that with their instructor in advance.

In class: Cell phones and laptops are not allowed in the classroom.

OPI: Students will have an OPI interview on the phone with a licensed OPI assessor at the end of the program to measure their spoken Turkish progress.

On Academic Integrity: Students in this class have the right to expect that their fellow students are upholding the academic integrity of this University. Academic dishonesty is a serious offense at the University because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of cheating, fabrication, facilitating academic dishonesty, and plagiarism.

The University of Wisconsin-Madison has established a range of penalties for students guilty of plagiarism or academic dishonesty. Appropriate penalties include suspension or expulsion from the university, a failing grade for a course, a failing grade for the assignment, or a reduced grade on a redone assignment. All instances of serious plagiarism are reported to the Dean of Students.

On disability accommodations: Your success in this class is important. If you have a disability or particular circumstance that may have an impact upon your work in this class, please contact me immediately so that we can work together to adapt assignments to meet your needs and the requirements of the course. The McBurney Disability Resource Center (263-2741) is located at 702 W Johnson St, the corner of Lake and Johnson. Students need to provide documentation of a disability to this office in order to receive official university services and accommodations.